UNIV 321: ADVANCED ACADEMIC FELLOWS/MENTORS PRACTICUM

Fall Semester 2015: Syllabus and Course Outline

Instructor: Laura Kirkland
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Meetings: Monday, August 24, 12 Noon – 12:50 PM, Hanszen 207
Monday, September 21, 12 Noon – 12:50 PM, Hanszen 207
Monday, October 19, 12 Noon – 12:50 PM, Hanszen 207
Monday, November 16, 12 Noon – 12:50 PM, Hanszen 207

Course Readings: Readings or materials will be provided by instructor.
Course Description: Designed for current members of the Academic Fellows/Mentors program. This course will focus on individually designed and faculty guided action plans. Students will design plans that enhance the role and effectiveness of the academic support provided by Fellows/Mentors at the individual, college, or university level.

Course Objectives:

1. Students will gain a conceptual understanding of teaching and learning scholarship.
2. Students will apply principles of teaching and learning scholarship to implement an individually designed action plan.
3. Students will assess the effectiveness of their executed action plan.
4. Students will employ a variety of organizational and leadership skills to enhance academic support efforts in residential colleges and the greater University community.

Course Grading Policy:

Meeting Attendance and Participation	15%	
Action Plan (Written)	15%	Due by Friday, September 4
Action Plan (Implementation)	40%	
Assessment Report	30%	Due by Friday, December 4
Total	100%	

Course Schedule: Due to the individual nature of the practicum, additional meetings, deadlines, and other parameters will be outlined and agreed upon by the instructor and student. Collaboration with external individuals or groups might be necessary.

Additional Regulations for Coursework:

- Any student with a documented disability needing academic accommodations is requested to speak with the instructor during the first two weeks of class. All discussions will remain confidential. Students should also contact Disability Support Services (https://dss.rice.edu) located in the Allen Center.
- No extension of time or opportunities to improve a grade will be given to any individual student, except for verified illness or justified institutional absence from campus.
- To prevent allegations of plagiarism, all direct or indirect quotations from other sources must be properly acknowledged in all assignments.
- All assignments are covered by the Rice University Honor Code: "On my honor, I have neither given nor received any unauthorized aid on this (exam, quiz, paper)."